

*1st International Conference of the Faculty of Education
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***Resilience Based School Guidance &
Counseling Programs:***

Promoting student social-emotional & academic well-being

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Role, Function & Effectiveness of School Guidance & Counseling:

The difficulty of hitting a moving target

- **Defining our outcome goal and measures**

- “If you don’t know where you are going, any road will take you there”
- “If you don’t know where you are going, you’ll probably end up somewhere else”
- “You’ve got to be very careful if you don’t know where you are going, because you might not get there!”

- **Learning from our Mistakes:**

- A trip through School Guidance & Counseling in N. America**

- **Origins in 1907**
- **Progressive Education of early 20th Century**
- **WWII and Post War Guidance movement**
- **Cold War and School Guidance & Counseling**
- **60’s & 70’s Social Upheaval and School Counseling**
- **Conservative Politics and Education Reforms of late 20th C. to today**
- **The BioMedical Paradigm impact**

- **Resilience as a Paradigm for the Future Prospect of School Guidance & Counseling**

- Resilience as the missing 4th 'R' in Education;
- Creating Positive Classroom Climates & School Cultures
- Teaching Social-Emotional Competence

- **Components of a Resilience-Based School Guidance & Counseling Program**

- Classroom Guidance Programs for social-emotional competence
- Consultation: Parents & Teachers
- Creating Positive, Supportive School Cultures & Family Environments
- Academic, Career & Life Planning
- School Specific Programs
- Needs Assessment & Program Evaluation

- **Resilience: Seeking a path toward a more intelligent form of education**